

Breathing New Life into Old Approaches

*Rethinking Video Use
for Language Learning*

WHY *is current use of
videos not satisfying?*

HOW *can we optimize
the use of videos?*

WHAT *ICT tools can
we use with videos?*

WHY *is current use of
videos not satisfying?*

Use of video unrelated to learning

“If you behave yourself today, we will watch a video for the next lesson”

Use of video does not sustain interest

“We are going to watch a video before we start, for some background information.”

Use of video as a lead-in to learning

“Watch this video and share what you will miss if you have to leave SG.”

*Current use of videos is not
optimized, resulting in
wasted curriculum time*

WHY *is current use of
videos not satisfying?*

*Untapped potential
of videos for building
content knowledge*

Use of video to visualize the abstract

“We are going to watch a video that illustrates the impact of globalization”

Use of video to show remote contexts

“This video is going to show us what life is like for youth in South Korea.”

Use of video for explanation

“Let’s watch this video that is trying to explain the concept of creativity.”

WHY *is current use of
videos not satisfying?*

*Untapped potential
of videos as a fairly
authentic instance
of language use*

Distinguish verbal from written language

“Let’s re-write this conversation into a police eyewitness report”

Unpack parts of an argument

“Let’s study how the narrator made a case for global warming.”

Observe the function of jargon

“What are some words used in the video that we don’t normally hear.”

HOW *can we optimize
the use of videos?*

Video-based questioning

*for probing video content &
developing critical thinking*



*Video as a
discussion hinge*

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*Questions to
enable sense making*

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*Students as
active meaning makers*

HOW *can we optimize
the use of videos?*



*Video as a
discussion hinge*

Video-based questioning

3-step-guide

Select a suitable video that does at least one of the following:

- ☐ Concretize abstract concepts
- ☐ Visualize remote events and contexts
- ☐ Provoke contention
- ☐ Spark dissonance
- ☐ Evoke resonance

HOW *can we optimize
the use of videos?*

Video-based questioning

3-step-guide



*Questions to
enable sense making*

Develop a good set of questions will enable students to:

- ☐ Attend to pertinent information
- ☐ Identify relevant details
- ☐ Make claims based on evidence
- ☐ Develop a point of view
- ☐ Problematize, i.e. see a problem
- ☐ Propose a course of action

HOW *can we optimize
the use of videos?*



*Students as
active meaning makers*

Video-based questioning

3-step-guide

Observe students as active meaning makers in terms of:

- ☐ Evaluating claims
- ☐ Distinguishing facts from opinions
- ☐ Identifying bias
- ☐ Formulating opinions and/or POV
- ☐ Synthesizing new and existing knowledge

HOW *can we optimize
the use of videos?*

Dialogic Use of Videos *for active & engaged learning*

an approach of using videos where students are
**actively engaged in negotiating with the
video content** *during the viewing process*

HOW *can we optimize
the use of videos?*

Dialogic Use of Videos

2 methods of delivery

*Through **linear videos** where
interactivity is **external** to videos*

*Through **dynamic videos** where
interactivity is **within** videos*

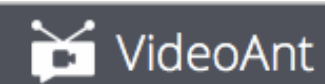
WHAT *ICT tools can
we use with videos?*

Gamified Interactive Video



WHAT *ICT tools can we use with videos?*

VideoAnt



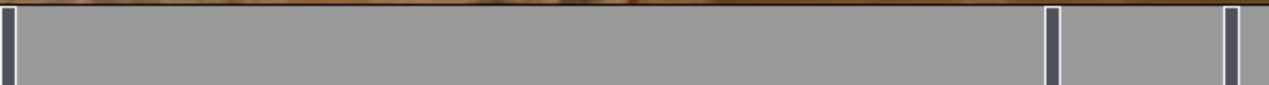
Cindy Ong



» Christmas with love from Mrs Claus



YouTube



0:00 / 3:01



How did this video make you feel?

0:00

Identify 3 points in this video that evoked an emotional response e.g. anticipation, irritation, or love. Explain why you felt this way and how did the video make you feel so.

Cindy Ong on 11/18/2016 4:48:29 PM

Respond



Why should we "be happy at Christmas"?

2:28

Can you make a guess as to the link between being happy and Christmas? Why would Jake think it is important for his sister to be happy at Christmas?

Cindy Ong on 11/18/2016 4:54:12 PM

Respond



Who would you choose?

2:53

If you have an urgent request, who would you send it to, Mr Claus or Mrs Claus? What are your reasons for making such a choice?

Cindy Ong on 11/18/2016 4:51:21 PM

Respond



WHAT ICT tools can
we use with videos?

EdPuzzle



Why add quizzes during the video?

Insert formative assessment anytime during the video and check your students' understanding.

Know if your video is effective with your students and if they are watching it.

Show me how



WHERE *can I
find out more?*

Workshop at eduLab@AST on Apr 25, 2017

Using Interactive Videos for Learning

TRAISI Course Code: 31097

Recognizing the potential for videos as a key instructional resource, this workshop leads participants in exploring innovative ways through which videos can be used in learning and teaching. During the workshop, participants will explore how appropriate videos for classroom use could be selected, use videos in a media-saturated environment e.g. video-based discussion for content learning, and design lesson activities that would lead to self-directed and collaborative learning.

By the end of the session, participants will be able to:

1. Explore innovative ways of using videos to enrich learning and teaching
2. Gain insights and tips on how to design lesson activities using videos that lead to SDL & CoL

WHERE *can I
find out more?*

Workshop at eduLab@AST on Aug 30, 2017

Develop Critical Thinking Skills with Video-Based Questioning

TRAISI Course Code: 12794

This workshop demonstrates how videos when paired with a questioning protocol, is effective in developing critical thinking skills. Participants will be led through a lesson design process to experience first-hand how appropriate videos can be selected and incorporate relevant instructional strategies to help students think divergently during video-based discussion.

By the end of the session, participants will be able to:

1. Incorporate different types of questions in their lesson to scaffold thinking
2. Use questions in an intentional way to develop critical thinking skills

<https://coursemology.org/courses/564/>

WHERE can I
find out more?

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 **Cindy Ong**

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TRAINING	MAX EXP	REQUIREMENT FOR	START TIME		
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VBL17-2 How to choose the right videos for Video-Based Learning?	100		01-01-2017	Attempt	 
VBQ17-1 What is Video-Based	000		01-01-2017	Attempt	 

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LEARNER | EDUCATOR | DESIGNER

